# THE LAFAYETTE SCHOOL CORPORATION FIVE-YEAR STRATEGIC PLAN

2023 - 2028



Approved by Board of School Trustees on April 10, 2023

## **VISION**

To create meaningful educational opportunities that result in high-quality learning and growth for all students.

## **MISSION**

To nurture, inspire, and empower students and staff.

## **VALUES**

We believe in...

- Focusing on student success.
- Safety and well-being for all.
- Respecting the culture and diversity of all students and families.
- Highly valuing district employees.
- Managing for innovation.
- Engaging with the community.

## **OBJECTIVES**

**1. Student Academics:** We will provide a rigorous, engaging curriculum that fosters college or career pathways for all students.

Strategy 1: Align K-12 curriculum.

Strategy 2: Provide equitable access to curriculum and resources.

Strategy 3: Meet the needs of all learners.

Strategy 4: Provide high-yielding instructional strategies and data-driven

feedback.

2. Safe and Healthy Environment: We will advocate for the safety and well-being of all stakeholders.

Strategy 1: The school/district will have a comprehensive safety plan.

Strategy 2: Maintain/Create community partnerships that allow parents

access to community outreach programs concerning

student's mental health.

Strategy 3: Utilize technology to enhance school safety.

Strategy 4: Maintain an environment where all students and staff feel

comfortable, safe, and unafraid.

**3. Employee Growth and Development:** We will strive to recruit, retain, and develop high-quality staff.

Strategy 1: Recruit high-quality staff.

Strategy 2: Retain high quality staff.

Strategy 3: Develop high-quality staff.

Strategy 4: Empower existing staff members and students to advance

within the organization.

**4. Financial Stability and Resources:** We will maintain adequate financial resources to support staff, programs, and facilities.

Strategy 1: Increase student enrollment.

Strategy 2: Explore grants/non-traditional funding to support our staff,

programs, and facilities.

Strategy 3: Align funding with Lafayette School Corporation's strategic

plan.

Strategy 4: Maintain the quality of our facilities.

Strategy 5: Improve the energy efficiency of our buildings.

**5. Stakeholder Engagement:** We will encourage all stakeholders to positively engage with our school community.

Strategy 1: Improve and continue to advance our corporation's mission,

vision, and value statements.

Strategy 2: Increase community engagement.

Strategy 3: Celebrate success in our schools.

Strategy 4: Streamline communication to parents.

## Objective 1 – Strategy 1 – Action Plan

## Strategy #1: Align K-12 curriculum.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Conduct vertical articulation and alignment meetings across grade levels (i.e.: K-5, 6-12).	Clevenger, Rinehart, Reckard, Fisher, Ward	July 2023	May 2025	
2	Implement Professional Learning Communities.	Building administrators L. Martin K-6 L. Leffert 7-8 M. Preston 9-12	July 2024	May 2025	

Costs	Benefits
Direct	Direct
<ul> <li>Teacher stipends (Title II); sub costs</li> </ul>	<ul> <li>Decrease curricular gaps</li> </ul>
	<ul> <li>Teacher awareness of other grade level standards and how standards build as grade level increases</li> </ul>
Indirect	Indirect
Time, release time for teachers	<ul> <li>Increase communication between grade levels and schools</li> </ul>

## Objective 1 – Strategy 2 – Action Plan

## Strategy #2: Provide equitable access to curriculum and resources.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	DEI Committee will monitor curriculum and	Rinehart, DEI	July 2023	ongoing	
	resources to ensure equity.	Committee			
2	Offer Implicit Bias and Neuroscience	Community partners	August 2023	ongoing	
	training.	Cabinet			
3	Analyze data to improve student access to	Ward, Fisher, Reckard,	August 2023	ongoing	
	all programming (i.e., High Ability, Multi-	building administrators			
	lingual Learners, Special Education).				

Costs	Benefits
Direct	Direct
<ul> <li>Sub costs, ECA stipends</li> </ul>	Equity
Indirect	Indirect
•	•

## Objective 1 – Strategy 3 – Action Plan

## Strategy 3: Meet the needs of all learners.

#	Action Steps	Person(s) Responsible	Start Date	Due Date	Completed Date
1	Develop consistent K-12 Multi-Tiered	Grider, Fisher, school	August 2023	June	
	System of Supports process.	counselors, building		2024	
		administrators			
2	Provide professional development for staff	Clevenger, Rinehart,	August 2023	ongoing	
	on remediation, enrichment, and	Reckard, Ward, Fisher,	_		
	differentiation.	Withers			

Costs	Benefits
Direct	Direct
<ul> <li>PD costs (Title II), stipends</li> </ul>	High-quality instruction for all
Indirect	Indirect
•	<ul> <li>Academic growth of students</li> </ul>

## Objective 1 – Strategy 4 – Action Plan

## Strategy 4: Provide high-yielding instructional strategies and data-driven feedback.

#	Action Steps	Person(s) Responsible	Starting	Due Date	Completed Date
			Date		
1	Increase collective teacher efficacy through	Clevenger, Rinehart,	August 2023	ongoing	
	continuous professional development,	Reckard, building			
	aligned initiatives, and support from	administrators,			
	instructional coaches.	instructional coaches			

Costs	Benefits
Direct	Direct
•	•
Indirect	Indirect
•	•

## Objective 2 – Strategy 1 – Action Plan

## Strategy 1: The school/district will have a comprehensive safety plan.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Conduct a yearly safety plan review. The district will complete a review of emergency preparedness plans for every building and for corporation response. This plan should reflect the preparedness cycle (plan, organize, train, exercise, evaluate/improve), and should be ongoing.	Safety Task Force (C. Preston, Kennedy), Huddle, building administrators	May 2024	November 2024	
2	Add School Resource Officers and explore the development of an LSC security team.	Cloum, Hawkins	August 2023	June 2024	
3	Conduct training regarding emergency preparedness for staff, students, and parents.	Safety Task Force (C. Preston, Kennedy), SRO	April 2023	ongoing	
4	Survey stakeholders annually.	Cabinet members, Huddle, Gerlach	February 2024	June 2024	
5	Create a threat assessment matrix to be used throughout the corporation.	Safety Task Force, SRO A. Kennedy	April 2023	June 2024	

Costs	Benefits
Direct	Direct
•	•
Indirect	Indirect
•	•

#### **Objective 2 – Strategy 2 – Action Plan**

# Strategy 2: Maintain/Create community partnerships that allow parents access to community outreach programs concerning student's mental health.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Maintain partnerships with community resources.	Cabinet members Huddle	July 2023	Ongoing	
2	Implement the Preventing Youth Suicide Initiative.	Grider, PYSI team	April 2023	June 2024	
3	Train staff on what to look for when assessing a student's mental health.	Grider, PYSI team, guidance counselors	September 2023	Ongoing	
4	Explore the opportunities to increase the number of counselors, social workers, and support staff throughout the district.	Cabinet members Huddle	August 2023	June 2024	

Costs	Benefits
Direct	Direct
•	•
Indirect	Indirect
•	•

## Objective 2 – Strategy 3 – Action Plan

## Strategy 3: Utilize technology to enhance school safety.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Enhance communication tools such as, but	Zhao/technology,	August 2023	June	
	not limited to, Raptor System, radios,	Gerlach, Huddle,		2024	
	PowerSchool Messenger, Director of	building administrators			
	Communications and Community				
	Engagement, and social media.				
2	Improve surveillance.	Zhao/technology,	July 2023	ongoing	
		building administrators			
3	Utilize technology to train certified and non-	Technology	July 2023	ongoing	
	certified staff.	Zhao/Teal			
4	Create an open line of communication	Gerlach, Safety Task	August 2023	ongoing	
	through technology with our community	Force			
	stakeholders on best practices and highlight				
	what we are doing to be proactive				
	concerning school safety.				
5	Improve radio communication involving	Zhao/technology,	August 2023	June	
	community resources by creating a common	Huddle		2024	
	language for SRO's, LPD, Fire Department,				
	and the Tippecanoe County Emergency Task				
	Force.				

Costs	Benefits		
Direct	Direct		
•	•		

Indirect	Indirect
•	•

## Objective 2 – Strategy 4 – Action Plan

# Strategy 4: Maintain an environment where all students and staff feel comfortable, safe, and unafraid.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Conduct annual culture/climate surveys with students and staff.	Cabinet, Huddle Gerlach	February 2024	June 2024	
2	Schools may create inclusion clubs to promote safety and belonging.	DEI Committee, building administrators Rinehart	August 2023	June 2025	
3	District Safety Task Force will meet consistently to discuss strategies that foster comfort, safety, and belonging.	C. Preston/Kennedy	September 2023	ongoing	
4	DEI Committee will consult with administration regarding student handbooks.	Rinehart, building administrators	Annually in February	Annually in April	

Costs	Benefits
Direct	Direct
•	•
Indirect	Indirect
•	•

## Objective 3 – Strategy 1 – Action Plan

## Strategy 1: Recruit high-quality staff.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Develop and expand connections and collaboration with college and university staff through marketing and student teaching agreements.	Hawkins	February 2024	March 2024	
2	Create a prospective employee marketing strategy to include more information about schools, the corporation, and promotional videos.	Hawkins, Gerlach, Rinehart	September 2023	January 2024	
3	Utilize tools available to the corporation for alterative licensure for non-traditional prospective employees.	Hawkins, Huddle, Reckard	July 2023	ongoing	

Costs	Benefits
Direct	Direct
<ul><li>PD/training for alternative licensing</li><li>Materials distributed at job fairs</li><li>Promotional video</li></ul>	<ul><li>Potential for higher quality staff</li><li>More diverse population of employees</li></ul>
Indirect	Indirect
•	Longevity of staff

## Objective 3 – Strategy 2 – Action Plan

## Strategy 2: Retain high-quality staff.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Develop a staff survey, including a spot for	Hawkins	May 2023	ongoing	
	years of experience, asking why they				
	choose to stay with LSC, what would				
	continue to keep them here, and ways to				
	support and notice their value to LSC.				
2	Utilize an entrance and exit survey with staff	Hawkins	May 2023	ongoing	
	regarding contributing factors to their				
	acceptance or separation of employment.				
3	Create general but meaningful staff	Clevenger, Rinehart,	May 2023	Ongoing	
	recognition at board meetings, sporting	Building administrators		(monthly)	
	events, etc.				

Costs	Benefits			
Direct	Direct			
<ul> <li>Materials (certificates, plaques, etc.)</li> </ul>	Obtain climate/culture of LSC			
Indirect	Indirect			
Time to disaggregate data	•			

## Objective 3 – Strategy 3 – Action Plan

## **Strategy 3: Develop high-quality staff.**

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Focus on supporting new teachers through mentorships and new teacher focused professional development.	Hawkins, Clevenger, Rinehart, Reckard, certified directors, building administrators	July 2023	ongoing	
2	Create professional development focused on weaknesses within evaluations.	Hawkins, Clevenger, Rinehart, Reckard, certified/classified directors, building administrators	September 2023	Ongoing	
3	Find experts within the building and district focusing on areas of strength.	Hawkins, Clevenger, Rinehart, Reckard, certified/classified directors, building administrators	September 2023	Ongoing	

Costs	Benefits
Direct	Direct
<ul><li>Professional development</li><li>Mentor costs</li></ul>	Support for new teachers
Indirect	Indirect
•	Empowers teacher leaders

## Objective 3 – Strategy 4 – Action Plan

#### Strategy 4: Empower existing staff members and students to advance within the organization.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Utilize vouchers to help existing staff attain licensure.	Hawkins	September 2023	ongoing	
2	Create a program to financially assist LSC students that intend to pursue teacher licensure and employment within LSC.	Cabinet, JHS/GLCA administrators Rinehart	August 2024	May 2025	
3	Partner with a university or universities to develop fast-track licensure programs.	Hawkins, Reckard, Ward	August 2023	June 2024	

Costs	Benefits			
Direct	Direct			
Program costs	<ul> <li>"Growing our own"</li> <li>Adding (potentially) licensing to existing staff members</li> </ul>			
Indirect	Indirect			
•	May increase diversity of applicant pool			

## Objective 4 – Strategy 1 – Action Plan

## Strategy 1: Increase student enrollment.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed
1	Open up school corporation boundaries.	Huddle, School Board	July 2023	August 2023	August 2023
2	Promote / market programs that attract students (billboards, mailers, email marketing).	Cabinet, Gerlach	June 2023	ongoing	
3	Utilize Director of Communications and Community Engagement to promote our programs.	Cabinet, Huddle, Gerlach, building administrators	June 2023	ongoing	

Costs	Benefits
Direct Direct	
<ul> <li>Materials, salary costs</li> </ul>	<ul> <li>Potential increased enrollment</li> </ul>
	<ul> <li>More awareness of LSC for families</li> </ul>
Indirect	Indirect
•	<ul> <li>With increased enrollment comes more state funding</li> </ul>

## Objective 4 – Strategy 2 – Action Plan

## Strategy 2: Explore grants / non-traditional funding to support our staff, programs, and facilities.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Create a committee to identify and apply for funding/grants.	Cabinet Huddle, Cloum	August 2023	August 2024	
2	Identify personnel who will be responsible for writing grants to fund new initiatives.	Grants committee Huddle, Cloum	September 2024	January 2025	

Costs	Benefits
Direct	Direct
Sub costs, stipends	<ul> <li>Acquire additional funding outside of education and operation funds, federal grants</li> </ul>
Indirect	Indirect
Time to write grants	Enhance programs

## Objective 4 – Strategy 3 – Action Plan

## Strategy 3: Align funding with the Lafayette School Corporation's strategic plan.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Coordinate use of all (federal, state, etc.)	Cabinet, Ward,	January	Ongoing	
	funds to avoid duplication.	Gustafson, Zhao	2024	(quarterly	
		Cloum		basis)	
2	Audit current program usage to ensure the	Cabinet, Ward,	January	Ongoing	
	corporation's fiscal responsibility.	Gustafson, Zhao	2024	(quarterly	
		Cloum		basis)	
3	Educate school board, staff, and	Cloum	September	June	
	community how funds are allocated.		2023	2025	

Costs	Benefits
Direct	Direct
•	<ul> <li>Public awareness of how state funding works</li> </ul>
Indirect	Indirect
<ul> <li>Time for CFO to have meetings</li> </ul>	•

## Objective 4 – Strategy 4 – Action Plan

## Strategy 4: Maintain the quality of our facilities.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Create a long-term building and facility	Cabinet, School Board	January	January	
	maintenance and replacement plan for	Cloum	2024	2025	
	immediate and long-term needs.				

Costs	Benefits		
Direct	Direct		
<ul> <li>Feasibility study, hard/soft costs</li> </ul>	<ul> <li>Improve appearance of buildings</li> </ul>		
	Updated facilities to attract families		
Indirect	Indirect		
<ul> <li>Possible alternative/temporary displacements</li> </ul>	•		

## Objective 4 – Strategy 5 – Action Plan

## Strategy 5: Improve the energy efficiency of our buildings.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Evaluate current opportunities to improve energy efficiency.	Cloum, Graves	August 2024	ongoing	
2	Implement a data-driven plan to address energy efficiency across the corporation.	Cabinet Cloum	August 2025	ongoing	

Costs	Benefits
Direct	Direct
•	<ul> <li>Operational cost savings/re-allocation of funds</li> </ul>
Indirect	Indirect
•	•

## Objective 5 – Strategy 1 – Action Plan

# Strategy 1: Improve and continue to advance our corporation's mission, vision, and value statements.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Update corporation and schools' websites.	Zhao, Gerlach	July 2023	January 2024	
2	Establish positive social media champions at each school to work with our Director of Communication and Community Engagement.	Gerlach, building administrators Clevenger, Rinehart	August 2023	June 2024	
3	Have Director of Communication and Community Engagement publicize positive messages through social media.	Gerlach	July 2023	ongoing	
4	Share positive messages about students and staff at school board meetings.	Clevenger, Rinehart, Reckard	September 2023	Ongoing (monthly)	
5	Ensure the corporation vision, mission, and value statements are shared with all staff members.	Cabinet Huddle	August 2023	January 2024	

Costs	Benefits
Direct	Direct
Website fees	Consistent message
<ul> <li>Director of Communication and Community Engagement (salary/benefits)</li> </ul>	<ul> <li>Community members will be aware of the positive things in LSC</li> </ul>
Brochure materials	
Indirect	Indirect
<ul> <li>Training for new website</li> </ul>	•

## Objective 5 – Strategy 2 – Action Plan

## Strategy 2: Increase community engagement.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Utilize programs that are offered through universities, corporations, and community partnerships.	Cabinet, Gerlach Huddle	August 2023	ongoing	

Costs	Benefits
Direct	Direct
<ul> <li>Shared costs with partnerships</li> </ul>	<ul> <li>Attract future high-quality employee candidates</li> </ul>
Indirect	Indirect
Time spent on committees	•
<ul> <li>Follow through with organizations</li> </ul>	

## Objective 5 – Strategy 3 – Action Plan

## Strategy 3: Celebrate success in our schools.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Promote a community/corporation-wide activity to kick off the school year.	Cabinet, Gerlach	June 2024	January 2025	
2	Each school will host a minimum of two school community events throughout the year.	Building administrators Clevenger, Rinehart	August (annually)	May (annually)	

Costs	Benefits
Direct	Direct
<ul> <li>Promotional materials/supplies</li> </ul>	<ul> <li>Visibility of leadership personnel</li> </ul>
	Promotes community engagement
Indirect	Indirect
•	•

## Objective 5 – Strategy 4 – Action Plan

## Strategy 4: Streamline communication to parents.

#	Action Steps	Person(s) Responsible	Starting Date	Due Date	Completed Date
1	Research and identify uniform tools to	Cabinet, Zhao, Gerlach	August 2023	July 2024	
	communicate with parents.	Huddle			
2	Survey parents annually to gather input.	Cabinet	February	June	
			2024	2024	

Costs	Benefits
Direct	Direct
Potential cost of program/tool for communication	<ul> <li>Improved consistency of communication with stakeholders</li> </ul>
Indirect	Indirect
•	•

#### Acknowledgements

**THANK YOU** to those who contributed to the development of this strategic plan. Your participation is greatly appreciated.

**LSC Board of School Trustees:** Mr. Brent Clemenz, Mr. Steve Bultinck, Mr. Dave Moulton, Mrs. Kay Walton, Mr. Brian Wagner, Mrs. Allison McKay, and Dr. Robert Stwalley III., Mr. Chuck Hockema, and Ms. Julie Peretin.

**Hiatt Administration:** Mr. Les Huddle, Dr. Alicia Clevenger, Dr. Katie Reckard, Dr. Laurie Rinehart, Mr. Eric Rody, and Mr. Brandon Hawkins.

LSC K-12 Administrative Team: Mr. Ryan Habben, Mrs. Ana Ave, Mrs. Megan Gregory, Mrs. Megan Hatke, Mrs. Stefani Goetz, Mrs. Amanda Henry, Mrs. Connie Sinz, Mrs. Erin Phillips, Mr. Greg Louk, Mrs. Denise DesEnfants, Mrs. Debbie Patterson, Mrs. Cindy Preston, Mr. Matt Brown, Ms. Tracy Stradling, Mr. Jason Vandewalle, Mrs. Lindsey Martin, Mr. Frank Meyer, Mr. David Barrett, Mrs. Julie Schmidt-Goecker, Mr. Leo Leffert, Mr. Jeremy Rodibaugh, Mr. Mark Preston, Mr. JT Hoke, Mrs. Barbara Payton, Mr. Andy Kennedy, Mr. Greg Smith, Mr. Justin Gardiner, Mr. Scott Leverenz, Mrs. Kathryn Parthun, Dr. Julie Gustafson, Ms. Brenda Ward, Mrs. Jacqui Grider, and Mrs. Mandy Fisher.

**Community Member Focus Group:** Christine Isbell, Amy O'Shea, Amy Wood, Sharon Thompson, Cindy Murray, Jennifer Edwards, and Rebecca Humphrey.

**LEA Membership Focus Group:** Jennifer Steill, Douglas Perry, Michele Hamilton, Amber Ma, Jessica Reseigh, Dru Newhart, Penny Malady, Louanne Condreay, and Heather Syzmanski.

Classified Staff Focus Group: Mike Duff, Aaron Cline, Tammy Guenther, Katrina Storms, Noemi Ybarra, Jaci Myers, Rita Shultz, and Kim Littlefield.

**LSC Parents Focus Group:** Kelly Rosi, Erika Hall, April Evans, Michael Strong, Rocky Young, Alex Green, Kelsey Albright, Kara Gootee-Robinson, Rosalee Clawson, Stephanie Grider, Denise Reynolds, Kayla Scott, Drew Humphrey, Cassandra Twedell, Laura Penney Bade, Phil Travis, Chris Walker, Sky Thomas, Jessica Dior, Emily Workman, and Lori Cook.

Stakeholders who attended listening posts.

LSC staff who completed surveys.

Students who completed surveys.

Parents who completed surveys.